**Galileo – Learning Goals**

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| **SKILLS** | **KNOWLEDGE** | **PERSONAL QUALITIES** |
| Interviewing | History of Melbourne | Resilience |
| Making and conducting surveys | Melbourne streets | Responsibility |
| Communication | Public transport | Respect |
| Presentation software (Popplet, Prezi, Powerpoint) | Sustainable buildings | Social awareness |
| Time management | Indigenous culture | Courteousness |
| Orientation | Historical buildings | Empathy |
| Team work | Melbourne landmarks | Confidence |
| Leadership | Stages of team development | Initiative |
| Public speaking | Australian political system | Accepting of others |
| Using and writing blogs | Citizens’ rights and responsibilities | Caring |
| Reflecting on learning | How to plan & stategise | Independence |
| How to teach and work with children | Multiple intelligences | Collaboration |
| Problem solving | Divergent thinking | Integrity |
| Cooking | Philosophy & values | Trustworthiness |
| Project planning | Different religious beliefs and customs | Persistence & determination |
| Debating | Fair trade practices | Optimism |
| Creating and asking questions | Music/music appreciation | Self-awareness |
| How to make small talk | Human rights | Maturity |
| Cold calling | Justice and the law | Belief in success |
| Conflict resolution | Theory and history of art | Focus |
| Data collection | Street art | Strong self-esteem |
| Strength & endurance | Multicultural Australia | Humility |
| Written expression | The media | Courage |
| Listening | Global poverty | Resourcefulness |
| Resume writing | Sustainable living | Calmness |
| Using Wikis | Healthy living | Drive & enthusiasm |
| Activism | First aid | Adaptability |
| Outdoor skills | Personal strengths and weaknesses | Open mindedness |
| Negotiation and compromise | Using evidence to support opinions | Patience |
| Independent research | Climate science | Good role modelling |
| Incorporating teacher and peer feedback | Event planning | Organisation |